



# SUPPORTING THE DEVELOPMENT OF YOUR CHILD'S READING SKILLS

**HUNSLEY  
PRIMARY**  
inspire · aspire

## QUESTIONS AND DISCUSSIONS

1. *Predict* what you think will happen before reading, using the blurb and front cover to support your ideas.
2. In what type of *setting* is the story based? (For example, a school, city, beach...)
3. Who are the *characters*? Are they good or bad characters and what makes them this?
4. What do you think will happen next, based on what has been read so far and *why*?
5. Is it a *fiction* or *non-fiction* text? How do you know?
6. What are the *features* of the book? (For example, once upon a time, happily ever after, good/bad characters, problem...)
7. Find a *word, sentence or phrase* that tells you ..... For example, how someone is feeling.
8. Find a word that means the same as .... (*synonyms*)
9. Why do you think the character didn't want to...../did.....? For example, didn't want his friends to know how he felt.
10. Why do you think the *author* chose the *title*? Can you think of another suitable title?
11. Identify and discuss the features of a non-fiction text (labels, caption, title, sub-heading, heading, picture, glossary, bold writing, index, contents)
12. Why has that author used an *exclamation mark/question mark*?
13. Why is this part in **bold**?
14. Give your child a statement from the text and ask them if it is *true* or *false*.

